



monmouthshire  
sir fynwy

## Integrated Impact Assessment document

(incorporating Equalities, Future Generations, Welsh Language and Socio Economic Duty)

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| <b>Name of the Officer</b> Linda O’Gorman / Jane Rodgers<br><br><b>Phone no:</b> 01633 644214<br><b>E-mail:</b> <a href="mailto:lindaogorman@monmouthshire.gov.uk">lindaogorman@monmouthshire.gov.uk</a> | <b>Please give a brief description of the aims of the proposal</b><br><br>To consider the Council’s Licensing Act 2025 Policy Statement |
| <b>Name of Service area</b><br><br>Licensing                                                                                                                                                             | <b>Date</b><br><br>28 <sup>th</sup> April 2025                                                                                          |

1. **Are your proposals going to affect any people or groups of people with protected characteristics?** Please explain the impact, the evidence you have used and any action you are taking below.

| Protected Characteristics     | Describe any positive impacts your proposal has on the protected characteristic | Describe any negative impacts your proposal has on the protected characteristic | What has been/will be done to mitigate any negative impacts or better contribute to positive impacts? |
|-------------------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|
| Age                           | Neutral                                                                         |                                                                                 |                                                                                                       |
| Disability                    | Neutral                                                                         |                                                                                 |                                                                                                       |
| Gender reassignment           | Neutral                                                                         |                                                                                 |                                                                                                       |
| Marriage or civil partnership | Neutral                                                                         |                                                                                 |                                                                                                       |
| Pregnancy or maternity        | Neutral                                                                         |                                                                                 |                                                                                                       |

| <b>Protected Characteristics</b> | <b>Describe any positive impacts your proposal has on the protected characteristic</b> | <b>Describe any negative impacts your proposal has on the protected characteristic</b> | <b>What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?</b> |
|----------------------------------|----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|
| Race                             | Neutral                                                                                |                                                                                        |                                                                                                              |
| Religion or Belief               | Neutral                                                                                |                                                                                        |                                                                                                              |
| Sex                              | Neutral                                                                                |                                                                                        |                                                                                                              |
| Sexual Orientation               | Neutral                                                                                |                                                                                        |                                                                                                              |

## 2. The Socio-economic Duty and Social Justice

The Socio-economic Duty requires public bodies to have due regard to the need to reduce inequalities of outcome which result from socio-economic disadvantage when taking key decisions This duty aligns with our commitment as an authority to Social Justice.

|                                               | <b>Describe any positive impacts your proposal has in respect of people suffering socio economic disadvantage</b> | <b>Describe any negative impacts your proposal has in respect of people suffering socio economic disadvantage.</b> | <b>What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?</b> |
|-----------------------------------------------|-------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|
| <b>Socio-economic Duty and Social Justice</b> | It seeks to improve prosperity through employment, tourism and culture                                            |                                                                                                                    |                                                                                                              |

### 3. Policy making and the Welsh language.

| How does your proposal impact on the following aspects of the Council's Welsh Language Standards:                                                           | Describe the positive impacts of this proposal | Describe the negative impacts of this proposal | What has been/will be done to mitigate any negative impacts or better contribute to positive impacts |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|------------------------------------------------|------------------------------------------------------------------------------------------------------|
| <b>Policy Making</b><br><br>Effects on the use of the Welsh language,<br><br>Promoting Welsh language<br><br>Treating the Welsh language no less favourably | Neutral                                        |                                                |                                                                                                      |
| <b>Operational</b><br><br>Recruitment & Training of workforce                                                                                               | N/A                                            |                                                |                                                                                                      |
| <b>Service delivery</b><br><br>Use of Welsh language in service delivery<br><br>Promoting use of the language                                               | N/A                                            |                                                |                                                                                                      |

**4. Does your proposal deliver any of the well-being goals below?** Please explain the impact (positive and negative) you expect, together with suggestions of how to mitigate negative impacts or better contribute to the goal. There's no need to put something in every box if it is not relevant!

| Well Being Goal                                                                                                                                                            | Does the proposal contribute to this goal?<br>Describe the positive and negative impacts.                                                                                                                                                                                                                                                                                                                                                                                                   | What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts? |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|
| <b>A prosperous Wales</b><br>Efficient use of resources, skilled, educated people, generates wealth, provides jobs                                                         | Alcohol and entertainment along with late night refreshment can add a vibrancy and wealth to the County. However, we also need to consider the negative impact of alcohol related anti-social behavior. The policy concentrates on measures that are available through legislation, partnership working to deal with crime and disorder, prevention of public nuisance, public safety and protection of children from harm. These are the licensing objectives under the Licensing Act 2003 | A range of measures is highlighted in the policy to mitigate the negative impact of this licensing regime.      |
| <b>A resilient Wales</b><br>Maintain and enhance biodiversity and land, river and coastal ecosystems that support resilience and can adapt to change (e.g. climate change) | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                 |
| <b>A healthier Wales</b><br>People's physical and mental wellbeing is maximized and health impacts are understood                                                          | The policy recognizes the benefits of licensed venues for job opportunities and progression. But also, looks at the problematic impacts of alcohol related illness, crime and fear of crime and also the health implications of nuisance, pollution and harm to children.                                                                                                                                                                                                                   | As Above                                                                                                        |
| <b>A Wales of cohesive communities</b><br>Communities are attractive, viable, safe and well connected                                                                      | The policy addresses measures that can be taken by licensees and statutory partners to work towards a cohesive and attractive community and promoting the ethos of the Act to have a café culture.                                                                                                                                                                                                                                                                                          |                                                                                                                 |
| <b>A globally responsible Wales</b><br>Taking account of impact on global well-being when considering local                                                                | The proposal has a positive impact by working with licensees and further partnership working. The policy provides advice on how the Council will                                                                                                                                                                                                                                                                                                                                            |                                                                                                                 |

| <b>Well Being Goal</b>                                                                                                                                                                  | <b>Does the proposal contribute to this goal?<br/>Describe the positive and negative impacts.</b> | <b>What actions have been/will be taken to<br/>mitigate any negative impacts or better<br/>contribute to positive impacts?</b> |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|
| social, economic and environmental wellbeing                                                                                                                                            | discharge their functions under the Licensing Act 2003 and other Integrated Strategies.           |                                                                                                                                |
| <b>A Wales of vibrant culture and thriving Welsh language</b><br>Culture, heritage and Welsh language are promoted and protected. People are encouraged to do sport, art and recreation | N/A                                                                                               |                                                                                                                                |
| <b>A more equal Wales</b><br>People can fulfil their potential no matter what their background or circumstances                                                                         | As above                                                                                          |                                                                                                                                |

**5. How has your proposal embedded and prioritised the sustainable governance principles in its development?**

| <b>Sustainable Development Principle</b>                                                                                                                        | <b>Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why.</b>                                                                                                                                                             | <b>Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts?</b> |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|
|  <p>Balancing short term need with long term and planning for the future</p> | Integrating strategies will look at the long-term effects of licences when dealing with permissions for alcohol sales, entertainment and late night restaurants and takeaways. Looking at the infrastructure of the area when dealing with applications and enforcement. |                                                                                                                                |

| Sustainable Development Principle                                                                                                                                                    | Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why.                                                                                                                         | Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts? |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|
|  <p>Working together with other partners to deliver objectives</p> <p>Collaboration</p>             | <p>Working in partnership with a number of agencies for example, Police, Fire Service, Public Health, Immigration, Environmental Health, Trading Standards, Social Services and Planning. This is required under the Act.</p> |                                                                                                                         |
|  <p>Involving those with an interest and seeking their views</p> <p>Involvement</p>                 | <p>As above.</p>                                                                                                                                                                                                              |                                                                                                                         |
|  <p>Putting resources into preventing problems occurring or getting worse</p> <p>Prevention</p>     | <p>As above.</p>                                                                                                                                                                                                              |                                                                                                                         |
|  <p>Considering impact on all wellbeing goals together and on other bodies</p> <p>Integration</p> | <p>As above.</p>                                                                                                                                                                                                              |                                                                                                                         |

**6. Council has agreed the need to consider the impact its decisions has on the following important responsibilities: Corporate Parenting and Safeguarding. Are your proposals going to affect any of these responsibilities?**

|                     | <b>Describe any positive impacts your proposal has</b>                                                                                                                                                      | <b>Describe any negative impacts your proposal has</b> | <b>What will you do/ have you done to mitigate any negative impacts or better contribute to positive impacts?</b> |
|---------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| Safeguarding        | The Protection of Children from Harm is a Licensing Objective under the Licensing Act 2003 and as such, all decisions made and how the Authority will discharge its functions will consider this objective. |                                                        |                                                                                                                   |
| Corporate Parenting |                                                                                                                                                                                                             |                                                        |                                                                                                                   |

**7. What evidence and data has informed the development of your proposal?**

Working closely with neighbouring Authorities namely, Torfaen County Borough Council, Caerphilly County Borough Council, Blaenau Gwent County Borough Council and Newport City Council. Also working closely and the provision of data from Public Health, Police and Environmental Health in the drafting of this revised Policy.

Public Health Wales provided statistics within Section 7 of the Policy relating to alcohol harm within the County of Monmouthshire. This strengthens the need to put measures in place and to have a policy that is consistent and has collaborative approach. The policy will be proportionate in that it will enforce the provisions of the Licensing Act 2003 effectively whilst ensuring that applications with no relevant information to consider can be dealt with without unnecessary delay. Public Health also gave a Gwent perspective of alcohol harm which assisted Gwent Authorities in a uniformed approach to their policies, where practicable, as follows;

County Councils in Gwent recognise the significant negative impact on the health of our residents caused by alcohol, which is reflected in hospital admissions and deaths from alcohol related illnesses and injuries (see below).

In National Survey for Wales age-standardised data for 2021-22 and 2022-23, Gwent, served by Aneurin Healthy Board, had the second highest level of adults consuming alcohol above low-risk guidelines in Wales. Figures range from 14.70 in Powys Teaching Health Board, to 18.52 in Cardiff and Vale UHB.

The survey shows that in Gwent:

- 16.8% of persons aged 16+ self-reported an average weekly alcohol consumption above guidelines. This ranges from 12.3% in Newport, to 24.2% in Monmouthshire. The average is 16.4% for Wales.

- 14.5% of persons aged 16+ self-reported hazardous average weekly alcohol consumption and 2.2% reported drinking to harmful levels. This ranged from 11.3% and 1% respectively in Newport, to 20.3% and 3.8% in Monmouthshire. The averages for Wales are 13.9% and 2.5% respectively.
- 18.8% of persons aged 16+ self-reported an average weekly alcohol consumption of none. This ranged from 13.1% in Monmouthshire to 22.3% in Blaenau Gwent. The average for Wales is 17.9%.

School Health Research Network data shows that in 2023 in Gwent:

- 35.6% of males aged 11-16 reported drinking alcohol. This is significantly higher than the figure for Wales (33.8%).
- 37.6% of females aged 11-16 reported drinking alcohol. This is not significantly different to the figure for Wales (37.1%).

PHW's Annual Profile for Substance Misuse shows that in 2023-2024:

- Using a person-based broad measure, alcohol-attributable hospital admissions per 100,000 population (European Age Standardised Rate/EASR) for residents in Gwent ranged from 994 in Monmouthshire to 1341 in Blaenau Gwent. The Wales rate was 1001.
- Alcohol-specific hospital admissions per 100,000 population (EASR) for residents in Gwent ranged from 208 in Monmouthshire to 366 in Blaenau Gwent. The Wales rate was 258.

The above rates have decreased since the 2019-2020 data. Despite this, alcohol-specific deaths have increased in Gwent. ONS data shows there were 288 alcohol-specific deaths in Gwent between 2021 and 2023 (over a rolling 3-year aggregate). This number increased from 260 for 2020 to 2022, and from 217 in 2019 to 2021. The age-standardised alcohol-specific death rate per 100,000 populations between 2021 and 2023 (over a 3-year aggregate) ranged from 10.5 in Monmouthshire to 22.5 in Blaenau Gwent. The rate for Wales was 16.0.

The data shows alcohol-related health inequalities, as areas of lower deprivation consume higher levels of alcohol but experience lower levels of alcohol related harms.

**8. SUMMARY: As a result of completing this form, what are the main positive and negative impacts of your proposal, how have they informed/changed the development of the proposal so far and what will you be doing in future?**

Section 5 of the Licensing Act 2003 requires a Licensing Authority to prepare and publish a statement of licensing policy every five years. This is the revised policy. The policy of adopted will be implemented and will be reviewed.

**9. ACTIONS: As a result of completing this form are there any further actions you will be undertaking? Please detail them below, if applicable.**

| What are you going to do | When are you going to do it? | Who is responsible |
|--------------------------|------------------------------|--------------------|
|--------------------------|------------------------------|--------------------|

|                                                               |               |  |
|---------------------------------------------------------------|---------------|--|
| Incorporate changes to the revised Licensing Act Policy 2025. | By 01/07/2025 |  |
|                                                               |               |  |
|                                                               |               |  |

**10. VERSION CONTROL:** The Equality and Future Generations Evaluation should be used at the earliest stage, such as informally within your service, and then further developed throughout the decision making process. It is important to keep a record of this process to demonstrate how you have considered and built in equality and future generations considerations wherever possible.

| Version No. | Decision making stage                | Date considered | Brief description of any amendments made following consideration |
|-------------|--------------------------------------|-----------------|------------------------------------------------------------------|
|             | Full Council                         | 26/06/2025      |                                                                  |
|             | Commencement of Licensing Act Policy | 01/07/2025      |                                                                  |
|             |                                      |                 |                                                                  |